

TEACHERS AND STAFF

Schools, districts, and the state ensure that teachers and staff are professionally qualified. School boards must provide a learning environment conducive to teaching and learning. The table below shows the percentage of teachers at each degree level during 2010-2011.

Degree Level	School %	District %	State %
Bachelor's Degree	64.6	64.5	64.4
Master's Degree	35.4	34.6	32.9

NEWLY HIRED STAFF

	School %	District %	State %
Instructional	12.7	17.1	17.9
Administration	0.0	26.8	23.0

IN-FIELD AND HIGHLY QUALIFIED TEACHERS

The following chart shows the percentage of core academic classes taught by teachers teaching in-field and the percentage of classes not taught by highly qualified teachers during 2010-2011.

	School %	District %	State %
% Classes taught with teachers teaching in-field	100.0	99.5	94.0
% Classes taught with teachers teaching out-field	0	.5	6.0
% Classes not taught by highly qualified teachers	1.5	5.4	5.0

STUDENT DEMOGRAPHICS

The following table provides information on the composition of the student population at our school as of the October 2011 membership report.

	# Of Students Enrolled in October		Webster %
	Female	Male	2009 2010
Racial/Ethnic Group			
White	182	211	61.9
Black	95	94	29.8
Hispanic	16	17	5.2
Asian	1	5	.9
Am. Indian	0	0	0
Multiracial	5	9	2.2
Disabled	68	118	29.3
Econ. Disad.	244	243	76.7
ELL	2	0	.3
Migrant	0	2	0.3
Female	299		47.1
Male		336	52.9
Total	635		100

SCHOOL PERFORMANCE GRADE/NCLB

Public schools in Florida are graded annually based on student performance on the FCAT and the percentage of students making learning gains. The Webster School's 2010-2011 Performance Grade is pending at this time.

Federal NCLB legislation requires schools to report Adequate Yearly Progress based on annual objectives for students in reading, mathematics, and writing. The Webster School has not made Adequate Yearly Progress under NCLB. Detailed information on school, district and state AYP is available at <http://web.fldoe.org/NCLB>

THE WEBSTER SCHOOL PUBLIC ACCOUNTABILITY REPORT

2011-2012

St. Johns County School District



MRS. BETHANY MITIDIERI

Principal

MRS. ANDREA EBERHARD

Assistant Principal

2011-2012

PUBLIC ACCOUNTABILITY REPORT

The School Public Accountability Report contains several types of data designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) and includes certain additional information of interest on the status of Florida's schools.

READINESS TO START SCHOOL

Kindergarten students were screened during the first 45 days of the beginning of school using a developmental screening instrument.

Category	# of Students	School %	District %	State %
ECHOS Ready	57	84	95	91
FAIR READY	42	58	85	71
DIBELS ISF Ready	N/A	N/A	N/A	N/A

READING AND MATHEMATICS ASSESSMENT

On the FCAT SSS reading and mathematics tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest). The charts below show the percent of students scoring at Level 3 and above.

Reading Assessment Results

	School %	District %	State %
All students	48	75	57
White	56	77	69
Black	25	44	38
Hispanic	38	69	53
Asian	N	86	76
Hawaiian/PI	N	N	N
Am. Indian	N	71	55
Multiracial	N	76	64
Disabled	28	38	29
Econ. Disad.	44	53	46
ELL	N	45	33
Migrant	N	20	32
Female	45	77	60
Male	50	72	55

Mathematics Assessment Results

	School %	District %	State %
All Students	47	75	58
White	54	77	68
Black	27	43	40
Hispanic	50	70	55
Asian	N	88	82
Hawaiian/PI	N	N	N
Am. Indian	N	74	58
Multiracial	N	71	62
Disabled	32	41	32
Econ. Disad.	42	51	48
ELL	N	57	41
Migrant	N	N	41
Female	42	74	58
Male	50	75	58

Science Assessment Results

	School %	District %	State %
All students	41	67	50
White	51	71	62
Black	20	29	29
Hispanic	N	59	45
Asian	N	73	71
Hawaiian/PI	N	N	N
Am. Indian	N	N	48
Multiracial	N	64	55
Disabled	42	34	29
Econ. Disad.	38	41	38
ELL	N	23	23
Migrant	N	N	25
Female	25	66	47
Male	54	69	52

***PLEASE NOTE:** "N" applies to all groups of students that do not have the numbers to create a sub-group to report on individually.

WRITING ASSESSMENT RESULTS

For this assessment, students are given 45 minutes to read their assigned topic, plan what to write, and then write their responses. Scores range from 1.0 (lowest) to 6.0 (highest). The chart below shows the percent of students scoring 3.0 and above.

	School %	District %	State %
All students	71	86	82
White	64	87	85
Black	79	72	75
Hispanic	N	85	81
Asian	N	91	90
Hawaiian/PI	N	N	N
Am. Indian	N	92	80
Multiracial	N	88	84
Disabled	61	61	56
Econ. Disad.	76	73	77
ELL	N	67	68
Migrant	N	N	71
Female	70	92	88
Male	73	80	76

* N indicates that no test results were reported.

SCHOOL SAFETY AND ENVIRONMENT

Schools and communities must provide an environment that is drug free and protects the health, safety, and civil rights of everyone in the school. The most recent full-year school level data on reported incidents is available at the Florida School Indicators Report website at <http://data.fldoe.org/fsir>