

TEACHERS AND STAFF

Schools, districts, and the state ensure that teachers and staff are professionally qualified. School boards must provide a learning environment conducive to teaching and learning. The table below shows the percentage of teachers at each degree level during 2012-2013.

Degree Level	School %	District %	State %
Bachelor's Degree	60.5	60.8	65.5
Master's Degree	39.5	38.0	32.5

NEWLY HIRED STAFF

	School %	District %	State %
Instructional	15.7	26.9	22.7
Administration	66.7	36.0	24.1

IN-FIELD AND HIGHLY QUALIFIED TEACHERS

The following chart shows the percentage of core academic classes taught by teachers teaching in-field and the percentage of classes not taught by highly qualified teachers during 2012-2013.

	School %	District %	State %
% Classes taught with teachers teaching in-field	100.0	98.7	93.9
% Classes taught with teachers teaching out-field	0	1.3	6.1

STUDENT DEMOGRAPHICS

The following table provides information on the composition of the student population at our school as of the October 2012 membership report.

# Of Students Enrolled in October			Webster %
Racial/Ethnic Group	Female	Male	2012 - 2013
White	165	186	61.6
Black	74	92	29.1
Hispanic	14	17	5.4
Asian	*	*	*
Am. Indian	*	*	*
Multiracial	*	*	2.5
Disabled	65	114	31.4
Econ. Disad.	208	214	74.0
ELL	*	*	*
Migrant	*	*	*
Female	263		46.1
Male		307	53.9
Total	570		100

SCHOOL PERFORMANCE GRADE/NCLB

Public schools in Florida are graded annually based on student performance on the FCAT and the percentage of students making learning gains. The Webster School's 2012-2013 Performance Grade is pending at this time.

Federal NCLB legislation requires schools to report Adequate Yearly Progress based on annual objectives for students in reading, mathematics, and writing. The Webster School has not made Adequate Yearly Progress under NCLB. Detailed information on school, district and state AYP is available at <http://web.fldoe.org/NCLB>

THE WEBSTER SCHOOL 2012 -2013 PUBLIC ACCOUNTABILITY REPORT

St. Johns County School District



MRS. BETHANY MITIDIERI
Principal

MRS. TIFFANY CANTWELL
Assistant Principal
2013-2014

PUBLIC ACCOUNTABILITY REPORT

The School Public Accountability Report contains several types of data designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) and includes certain additional information of interest on the status of Florida's schools.

READINESS TO START SCHOOL

Kindergarten students were screened during the first 45 days of the beginning of school using a developmental screening instrument.

Category	# of Students	School %	District %	State %
ECHOS Ready	61	86	84	96
FAIR READY	41	56	58	85

READING AND MATHEMATICS ASSESSMENT

On the FCAT SSS reading and mathematics tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest). The charts below show the percent of students scoring at Level 3 and above.

Reading Assessment Results

	School %	District %	State %
All students	42	75	58
White	52	78	69
Black	19	46	39
Hispanic	36	70	54
Asian	N	86	77
Hawaiian/PI	N	N	N
Am. Indian	N	59	56
Multiracial	N	75	64
Disabled	28	36	28
Econ. Disad.	37	52	47
ELL	N	39	32
Migrant	N	18	33
Female	46	79	62
Male	40	71	54

Mathematics Assessment Results

	School %	District %	State %
All Students	43	77	59
White	49	79	69
Black	28	48	41
Hispanic	55	71	57
Asian	N	89	83
Hawaiian/PI	N	N	N
Am. Indian	N	77	59
Multiracial	N	73	63
Disabled	30	41	32
Econ. Disad.	37	55	49
ELL	N	61	40
Migrant	N	45	45
Female	40	77	60
Male	46	77	59

Science Assessment Results

	School %	District %	State %
All students	42	76	57
White	46	79	68
Black	26	48	37
Hispanic	N	72	52
Asian	N	88	77
Hawaiian/PI	N	N	N
Am. Indian	N	60	57
Multiracial	N	74	62
Disabled	17	45	31
Econ. Disad.	31	55	45
ELL	N	43	26
Migrant	N	N	34
Female	33	75	55
Male	49	78	58

***PLEASE NOTE:** "N" applies to all groups of students that do not have the numbers to create a sub-group to report on individually.

WRITING ASSESSMENT RESULTS

For this assessment, students are given 60 minutes to read their assigned topic, plan what to write, and then write their responses. Scores range from 1.0 (lowest) to 6.0 (highest). The chart below shows the percent of students scoring 3.5 and above.

	School %	District %	State %
All students	34	65	59
White	40	67	63
Black	18	45	50
Hispanic	N	60	57
Asian	N	79	75
Hawaiian/PI	N	N	N
Am. Indian	N	80	56
Multiracial	N	63	62
Disabled	28	32	34
Econ. Disad.	28	44	51
ELL	N	45	41
Migrant	N	N	43
Female	36	72	66
Male	33	58	52

* N indicates that no test results were reported.

SCHOOL SAFETY AND ENVIRONMENT

Schools and communities must provide an environment that is drug free and protects the health, safety, and civil rights of everyone in the school. The most recent full-year school level data on reported incidents is available at the Florida School Indicators Report website at <http://data.fldoe.org/fsir>