



Tim Forson
Superintendent of Schools

40 Orange Street
St. Augustine, Florida 32084
(904) 547-7500
www.stjohns.k12.fl.us

August 16, 2021

SCHOOL BOARD

Beverly Slough
District 1

Anthony E. Coleman Sr.
District 2

Bill Mignon
District 3

Kelly Barrera
District 4

Patrick Canan
District 5

Dear Parents/Guardians:

The Student Code of Conduct is based on the School Board's rules governing student conduct and discipline. The Code is updated annually and distributed either manually or electronically by every school principal in the school district. It is important that you review the Code in its entirety and return the required signature forms. In addition to containing the required forms for signature, the Code includes important information relative to:

- Students' Rights & Responsibilities
- Student Attendance
- Student Health
- Student Dress Code
- Specific grounds for disciplinary action
- Student-Athlete Code of Conduct
- Student Discipline and Rules of Conduct

The Code also contains the following forms for signature which must be signed and returned within five days of receiving the Student Code of Conduct, unless they were signed through the online New Student or Returning Student Verification process:

- The Parent/Student Acknowledgement of Student's Rules and Regulations must be signed and returned by all students and parents.
- The Pursuing Victory With Honor Parent and Student – Athlete Agreement must be signed and returned **IF** a student is planning to participate in interscholastic athletics.

If you have any questions, regarding the Student Code of Conduct or the information highlighted above, please contact your principal.

Sincerely,

Tim Forson
Superintendent of Schools

/ecs



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2021-2022 School Year

Dear Parent/Guardian:

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The St. Johns County School District (SJCS D) is required by the State of Florida Constitution to fully implement the Class Size Amendment (CSA). The CSA requires that core classes not exceed the following numbers of students in specific grade levels:

Pre-Kindergarten through Grade 3:	18 students
Grade 4 through Grade 8:	22 students
Grade 9 through Grade 12:	25 students

In order to comply with these class limits, the SJCS D must make some difficult choices. One of the unfortunate consequences of the CSA is the need to make student placement decisions and adjustments based on the number of students, rather than strictly on the needs of the students. We have also had to decrease the number of elective choices available to students in order to increase the required number of core classes.

Financial implications to the CSA include hiring personnel, adding relocatables or finding additional space within our current facilities, purchasing additional textbooks for teachers, etc. Our school district is using "co-teaching" as one method to meet the CSA. Adding a teacher to the classroom keeps the class from being split, which creates less disruption and more consistency for our students. It is, however, not a perfect solution, as the cost of the second teacher must be absorbed by the district.

The dynamic of a mobile and growing student population adds another layer of difficulty to student placement. As students enroll or withdraw in a school, the class size caps must be maintained. Therefore, all families enrolling their child(ren) should be aware that classroom assignments may require a change in student placement to comply with the CSA. Students will be placed in an available seat in their grade. Should shifts from one classroom to another be necessary, either a volunteer or a selected student will be moved.

Immediately following the tenth day of school, all classes will be balanced, which could include moving teachers, associate teachers and/or students. Additional balancing based on growth or student movement will continue until September 17th. We will make every attempt to minimize student movement, but we must be both fiscally responsible and CSA compliant.

The State now allows certain schools that qualify to maintain class size by average in each grade grouping. The District may utilize the flexibility of class size average when it is deemed appropriate for both student achievement and fiscal responsibility at the eligible schools.

We have always held, and will continue to hold, the educational needs of all students as a high priority. Thank you for your understanding with this challenging requirement. If you have any questions regarding this information, please do not hesitate to call your child's principal.

Sincerely,

Tim Forson
Superintendent of Schools

2.16.2021

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.



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Dear Elementary School Parent or Guardian,

Welcome to the 2021-2022 school year! I hope you had a wonderful summer. This letter serves to inform you of future middle and high school options for your child. It is never too early to begin consideration of your child's future educational goals and our state requires that we inform you of these opportunities. Our programs of choice include career academies, advanced academic programs, virtual school options, Junior Reserve Officers Training Corps and the arts. More information is available at <https://cte.stjohns.k12.fl.us/programs/>.

Virtual courses may be taken during or after the school day, either at or away from the student's regular school of attendance. The next open enrollment periods to apply for St. Johns Virtual School as a full-time student are November 8, 2021 - January 6, 2022, and in the spring, April 8, 2022 to July 8, 2022. Enrollment in part-time virtual courses is subject to the school's normal drop/add policy. Virtual course requests must be approved by a guidance counselor. To learn about all virtual options, please go to <http://www-sjvs.stjohns.k12.fl.us> or call 904-547-8080.

St. Johns County schools also offer Academically Challenging Curriculum to Enhance Learning (ACCEL) options. Options include but are not limited to:

- Elementary – single course and whole grade acceleration; virtual instruction in a higher grade-level course; ACCEL options do not supersede initial placement by age criteria (1003.21(1)(a)2 F.S.)
- Middle – high school courses in middle school; virtual instruction in a higher grade-level course; ACCEL options do not supersede the core course requirements for promotion to high school (1003.4156 F.S.)
- High – college credit via Advanced Placement, Career/Dual Enrollment, Advanced International Certificate of Education or International Baccalaureate courses; course credit for passing state End-of-Course assessments; virtual instruction in advanced courses; early graduation (1003.4295 F.S.)

Finally, there are several diploma options. Designations are dependent upon a student's course of study. Details regarding the criteria for each option and graduation requirements can be found at <https://www.fldoe.org/schools/k-12-public-schools/bosss/graduation-requirements/>.

This is a great deal of information to consider. As you plan, one of the first places you may wish to visit is the district Parent Resource Guide, <http://www.stjohns.k12.fl.us/families/resource/>, and the Student Progression Plan, <http://www.stjohns.k12.fl.us/cs/spp/>. These user-friendly tools may promote a better understanding of the options open to your student. In addition, you can access district approved instructional materials at <http://www.stjohns.k12.fl.us/media/approved/>.

I am proud that our schools offer so many academic choices for our students. Thank you for your consideration of this information and my best wishes to you and your family for an outstanding school year!

Sincerely,

Tim Forson

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Superintendent of Schools

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August 16, 2021

Dear Parents/Guardians,

The St. Johns County School District (SJCS) is committed to providing a safe and secure environment for your child. Each St. Johns County school has an Emergency Operations Plan with incident specific procedures that is reviewed and practiced regularly. These plans have been formulated using Federal Emergency Operations Agency and Department of Education recommendations that conform to federal, state and local guidelines. Our school district also works closely with local public safety officials using their expertise and input. Regular safety, health, security and fire inspections take place each year in all schools. All schools have been designated as shelters to be used in the event of a hurricane or other emergency requiring temporary shelter. Each school has a Safety Committee and Threat Assessment Team as well, that meet regularly to discuss issues of safety and security.

As prescribed in Senate Bill 7030, Active Assailant Response drills will be conducted each month. Principals and St. Johns Sheriff's Office (SJSO) Youth Resource Deputies (YRDs) will also meet with students and have age appropriate discussions focusing on Active Assailant Response procedures, the "Always Rules" and Safe Zones in the classrooms. In addition, we will practice fire, tornado, AED response and bomb threat drills for all faculty/staff and students throughout the year. Drills will begin within the first month of school to include a safety video from the St. Johns County Sheriff's Office. This video can be viewed at <https://www.stjohns.k12.fl.us/schoolservices/safety/>. YRDs are assigned at each school for emergency response situations, as well as facilitation of required training, drills, and participation on the school's Threat Assessment Team. Beginning at the start of the 2021-22 school year, all St. Johns County Schools will begin implementing a mobile panic alert system capable of notifying first responders when help is needed.

Visitor and volunteer sign-in procedures are required in each school and all schools use the Keep 'N Track sign-in system. We require all visitors and volunteers to sign in and wear badges when visiting the school. All visitors and volunteers must submit a School Access Application in which a background check by the SJSO and a 50-state sexual offender check is completed before applicants are approved for school access. As a result of COVID-19, volunteer and visitor access will be limited for at least the first nine weeks of the 2021-22 school year.

To communicate with parents in a crisis, our mass communication system, SchoolMessenger, is used. This system provides instant telephone, text and email communication and can be used for emergency, community outreach, special events and other school/district messages. In order to receive text messages you must opt in. Please visit <http://www.stjohns.k12.fl.us/schoolmessenger/> for instructions.

If at any time you have concerns about the safety of your child or issues concerning safety or security, please call the school.

Sincerely,

Paul Abbatinuzzi

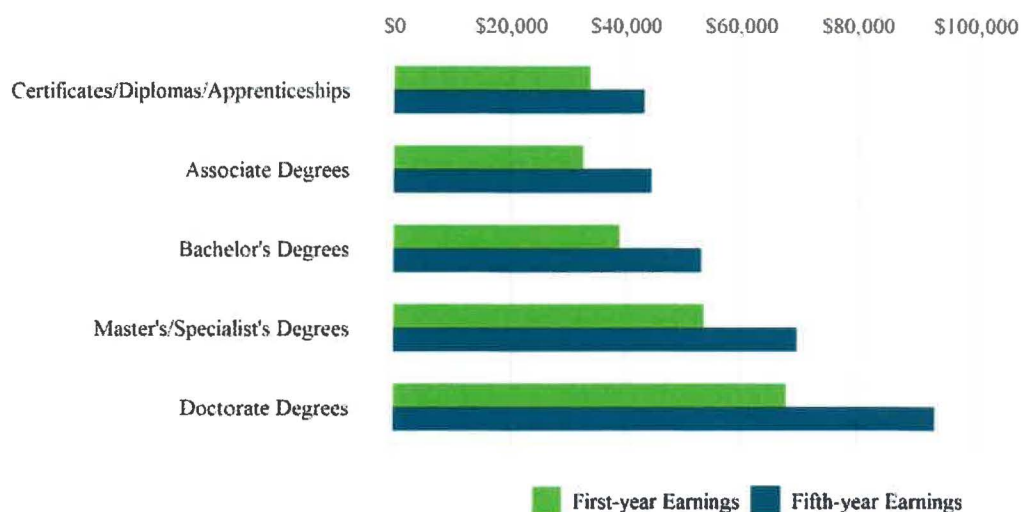
Paul Abbatinuzzi
Senior Director for School Services

*The St. Johns County School District will inspire good character and a passion for lifelong learning
in all students, creating educated and caring contributors to the world.*

Outcomes

Florida has an extensive postsecondary higher education system—a system that provides students access to a world class education. To ensure Florida's postsecondary higher education system is well positioned for the future, the Florida Legislature created the *Economic Security Report* to provide students, parents, and others with information on graduates of Florida's public postsecondary institutions of higher education, which include the District Technical Centers (DTC), the Florida College System (FCS), and the State University System of Florida (SUS).¹ Figure 1 below shows the first- and fifth-year earnings outcomes by type of credential for over 1 million graduates who completed their credential over the 5-year academic period of 2013-14 through 2017-18. The figure highlights that earnings increase with each step along the education ladder.

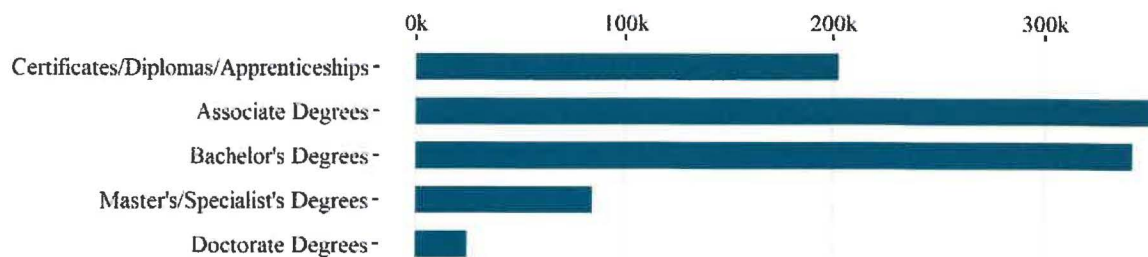
Figure 1. Median First- and Fifth-Year Earnings by Credential



In addition to earnings outcomes, we also look at the number of graduates by credential. Figure 2 shows the number of graduates over the same five-year period, which indicates that the associate degree is the most commonly awarded postsecondary credential in Florida (approximately 35% of all certificates/degrees awarded), followed closely by the bachelor's degree (34%). In addition, a significant number of students graduated from a certificate, diploma, or apprenticeship program (20%). Graduates from advanced degree programs represent the smallest group of total graduates (11%).

¹ The data source of information in this summary report comes the Florida Department of Education's *Florida Education and Training Placement Information Program (FETPIP)*.

Figure 2. Number of Graduates by Credential



Debt

Student debt is a growing concern nationwide. Totalling more than \$1 trillion, student debt now surpasses outstanding credit card debt and automobile loans and is second only to home mortgages. Many students default on their loans, and because student loans cannot be discharged in bankruptcy, the consequences of accumulating debt that cannot be paid off can be long-term and financially devastating. The average statewide federal loan amount per student at Florida's postsecondary higher educational institutions was slightly more than \$5,400 (this amount is averaged across all students, not only students who have loans, and does not include private loans or other debt issued by non-federal government sources).

Where the Jobs Are

The earnings that graduates command are not only a function of the programs from which they graduate but also of the strength of the labor market into which they enter. The top three industries that expect to add the most jobs in Florida, after food services and drinking places (which was significantly impacted by COVID-19), are administrative and support services (102,829 jobs), ambulatory health care services (95,850 jobs), and professional, scientific, and technical services (83,304 jobs). With projected growth between 14% and 17%, these industries are expected to add a significant number of new jobs between 2020 and 2028.

Progress

This is the seventh annual Economic Security Report (with six years of comparable data). Therefore, there is enough data to draw some conclusions about the progress made over the past six years. In nearly every case, median first-year salaries have increased steadily. The exception to this general pattern has been graduates from apprenticeships and advanced technical certificate programs that saw modest decreases in the most recent year.



The Webster School

Student-Parent-Teacher Compact

Webster Elementary School is committed to providing greater family involvement and the best learning environment possible for our students. When families are involved in their children's learning, students are more likely to succeed and flourish in all areas. By working together to provide a safe and productive learning environment, the school and families can work together so all students flourish in school and life.

This compact is a commitment by the student, parent, and teacher to agree to follow the statements listed below. This will allow all citizens of Webster to have a successful learning experience.

As a parent I promise to:

- ❖ Assure my child attends school daily and on time.

Late students MUST be walked into the building by an adult.

Excessive unexcused absences and tardies will be addressed by the MTSS team

Parents should provide a written note to teacher to excuse absences and tardies.

- ❖ Play an active role in my child's education by regularly communicating with teachers and staff members.

Attend a mandatory conference with teacher every fall.

Sign my child's planner every day.

Discuss academic, behavioral, and social progress with the teacher on a regular basis.

Assist my child with completing assigned homework.

Provide access and supervision for online virtual learning when necessary to ensure students are responsible, participatory learners.

Attend school functions whenever possible.

Offer praise and encouragement for my child's growth mindset, acknowledging their effort and hard work.

- ❖ Support the school's rules and expectations of its students.
- ❖ Treat all citizens of Webster Elementary School with respect (faculty, students, and other parents).
- ❖ Follow dismissal procedures for the safety and security of all students.

All adults picking up a child must be listed on their pick-up list and show an ID.

All transportation changes should be written in a child's planner.

Any emergency changes to a child's dismissal must be made before 2:00 PM on a regular day and 1:00 PM on an early release day. Students may not be picked up early after these times.

As a student I promise to:

- ❖ Attend school daily and be on time.
- ❖ Show pride in our school by respecting all citizens and following school-wide expectations
- ❖ Come prepared to learn, grow, and always give my best effort.
- ❖ Complete all assigned work to the best of my ability.
- ❖ Remain organized using my binder and planner daily.
- ❖ Have a growth mindset and realize that all things are possible with efforts and hard work.
- ❖ Use technology demonstrating digital citizenship by never engaging in online bullying behavior, never engaging in an online conversation with strangers, protecting identity markers, and refraining from visiting online sites that are not safe and educational.
- ❖ Demonstrate good character by treating others including other students, school faculty, and all adults with respect and maintain the dignity of everyone.

As a teacher I promise to:

- ❖ Provide high-quality education for ALL students, model a growth mindset and believe that ALL students can succeed to their highest potential.
- ❖ Communicate academic progress to parents multiple times throughout the year.
- ❖ Communicate with families to support student's growth and learning via phone, notes, emails, conferences, etc.
- ❖ Provide a safe, healthy, rigorous learning environment for students.
- ❖ Participate in school activities that engage and educate families.
- ❖ Model strategies by being organized and "dressing for success".

Student Signature _____ **Date** _____

Parent Signature _____ **Date** _____

Teacher Signature _____ **Date** _____

Webster Mission Statement

Webster Elementary School works in partnership with families and the community to develop knowledge, social-emotional skills, and ethical, compassionate character through enriched learning activities and creative expression through the arts. Together, all partners strive to remove barriers to learning so all students can experience success in a thriving community where the school serves as its center with positive and supportive links to the wider community.

Revised & Reviewed by SAC 1-21-20

One copy included in parent handbook and one copy to be signed and returned to school.



The Webster School
420 N. Orange St
St. Augustine, FL 32084
(904) 547-3860
www.webster.stjohns.k12.fl.us

ONLY RETURN IF YOU **DO NOT** WISH YOUR CHILD
TO BE SCREENED.

Dear Parents,

In compliance with Florida Statute 381.0056 (7), regarding school health services, we are notifying you that students in the St. Johns County School System will be offered free screening for vision, hearing, and height/weight measurement for growth and development.

If your child is tested and the results are not in the "normal" range for the particular test, you will be notified by letter. **Your child will be screened unless you notify the school, in writing by signing below, no later than 8/26/19 that you do not want your child to participate.**

Nurses from the St. Johns County School District, in conjunction with school personnel and trained volunteers, will conduct the screenings. Screening is defined by Florida Statutes as "presumptive identification of unknown or unrecognized disease or defects by the application of a test that can be given with ease and rapidity to apparently healthy persons."

We are pleased to be able to offer programs that support the health and well being of our students. Please contact Nina Hall, RN at 904-547-3802 if you have questions or concerns.

Sincerely,

Bethany Groves, Principal

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ONLY SIGN BELOW AND RETURN IF YOU **DO NOT** WISH YOUR CHILD
TO BE SCREENED.

Please **DO NOT** include my child, _____, GRADE _____,

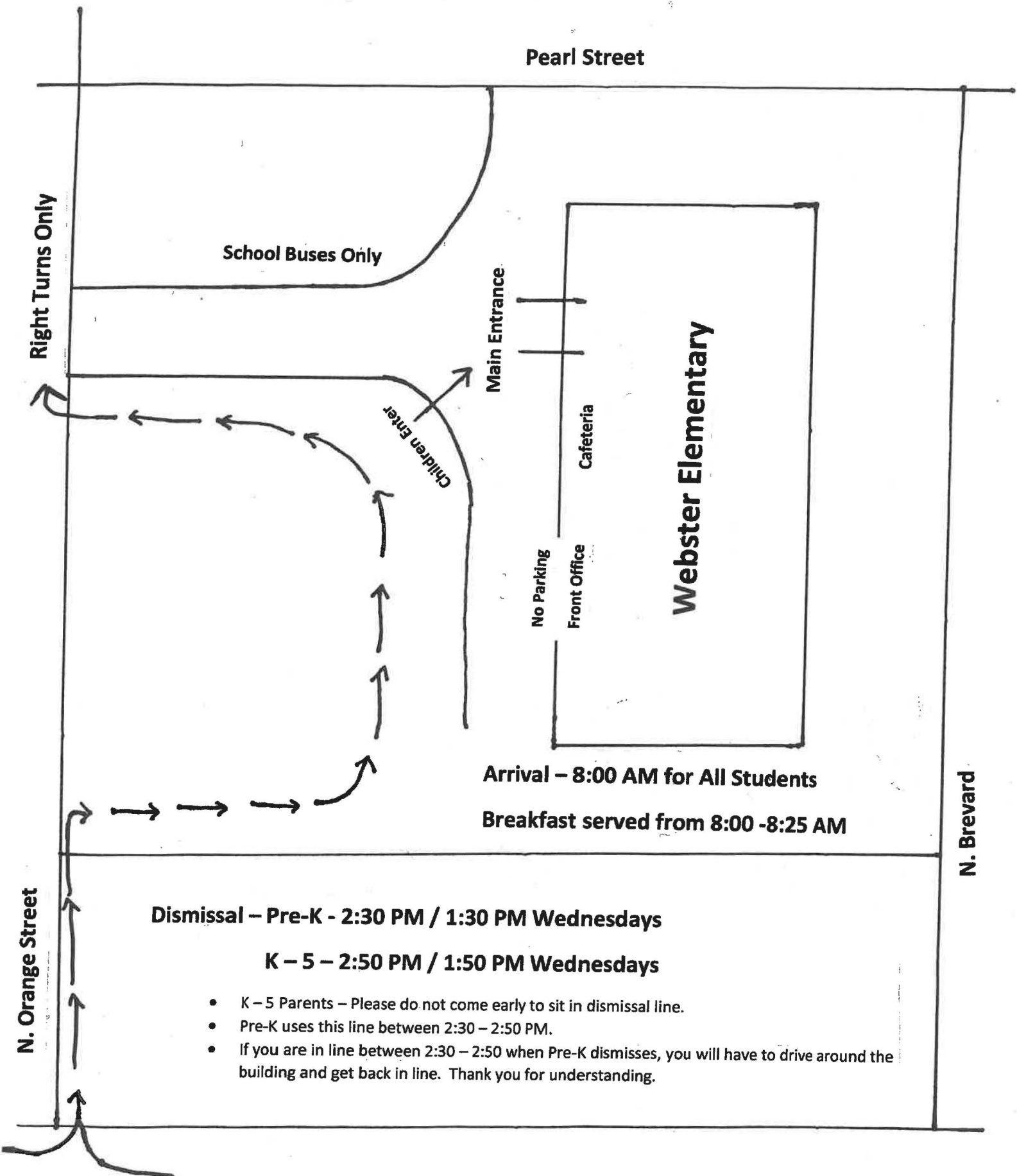
Teacher _____ in any of the health screening process (height/weight, vision, hearing):

Parent Name (Printed)

Signature of Parent

Date

Arrival/Dismissal Traffic Flow



August 9, 2021

Dear SJCS D Parents and Guardians,

The 2021-2022 school year is upon us and we look forward to the return of students to our schools. Before starting the new year, I would like to thank our families and employees for their work and support last year. Academically, St. Johns County schools excelled on Florida State Assessments (FSA) this past spring. This would not have been possible without the commitment of all stakeholders in the school community and the outstanding academic skills of students. While our community continues to be impacted by COVID, we look forward to the excitement and enthusiasm of a new school year.

This year we will continue to implement our COVID safety protocols as communicated on May 14, 2021 and Board approved in July 2021. The most notable adjustments include optional face masks, no longer having daily temperature checks, and reduction in the use of classroom dividers based on specific needs. Due to the most recent increase in COVID virus spread in our community, I **highly recommend** the use of face masks as the school year begins. This is an important consideration in our elementary school environments in which the parents of students 12 years old and younger do not have the option for their children to be vaccinated. Ultimately, we are expected to follow Governor DeSantis Executive Order 21-175 which acknowledges the parental right to make decisions for their own children related to face masks. This order has been followed by emergency rules of the Florida State Board of Education and the Florida Department of Health.

Our schools will begin the year limiting visitors and parents during the school day to support a healthy and safe school environment. Student and staff quarantining will continue to be a strategy this year to minimize the opportunity for the spread of COVID within the school building and in the community. While we understand that quarantining is disruptive to classrooms and families, it is a necessary prevention strategy. We are committed to maintaining campus sanitation and health protocols that were introduced last school year. Please refer to our website for comprehensive COVID protocol information at www.stjohns.k12.fl.us.

A new school year brings new families, staff, and students, and new learning experiences. I hope that your family enjoyed a memorable summer and is looking forward to the return to school.

Together,

Tim Forson